



**Shri. Hitendra V.Thakur**  
President

**Ms. Aparna P. Thakur**  
Secretary

**Dr. Hiresh Luhar**  
Director

### **Code of Ethics for the Faculty**

1. The first basic responsibility of the faculty is the pursuit and dissemination of knowledge and understanding through teaching and research. Teachers must devote their energy conscientiously to develop their scholarly competence and effectiveness as teachers.
2. They must be conscientious in the preparation and organization of their subject matter and should revise this periodically in the light of development in their fields.
3. They must conscientiously strive to improve the methods of presentation of their subjects to their students.
4. They must encourage the free exchange of ideas between themselves and their students.
5. They must always be fair to their students. It is unbecoming for them to exploit students for their private advantage. It is unethical for them to utilize the work of students in a publication without appropriate attribution.
6. The Mentor-Mentee relations should be maintained as per the highest standards.
7. They are guilty of unethical conduct if they act so as to prevent the fulfillment of these responsibilities by themselves or by other members of the academic community.
8. They must keep in confidence all privileged information gained about a student, whether concerning academic progress, personal life or political and religious views. Nevertheless, they may reveal information about the academic standing of students in response to a request from a reputable source; they may refer to the student's character only insofar as this is relevant. When acting as referees, they must strive to be fair and objective.
9. They must respect the right and dignity of the students in expressing his/her opinion.
10. They must deal justly and impartially with student regardless of their religion, cast, political, economic, social and physical characteristics.
11. They must recognize the difference in aptitude and capabilities among students and strive to meet their individual needs.
12. They must encourage students to improve their attainments, develop their personality and at the same time contribute to community welfare.
13. They must inculcate, among students, scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace.





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14. They must be affectionate to the students and not behave in a vindictive manner towards any of them for any reason.
15. They must pay attention to only the achievement of the students in the assessment of merit.
16. They must make themselves available to the students beyond their class hours and help and guide students without any remuneration or reward.
17. They must aid students to develop an understanding of our national heritage and national goals.
18. They must refrain from inciting students against other students, colleagues or administration.
19. They have the obligation to defend the right of their colleagues to academic freedom. It is unethical to act so as deliberately to infringe that freedom.
20. They should refrain from denigration of the character and competence of their colleagues. When presenting a professional judgment on a colleague at the request of an appropriate university committee or authority (e.g. a committee dealing with appointments, tenure, dismissal or research grants), or in any other forum, they have the obligation both to the colleague and to the University to be fair and objective.
21. They have the responsibility to acknowledge in their scholarly lectures and publications, academic debt to colleagues and students.
22. It is unethical to exploit the unpaid work of colleagues for personal gain.
23. The time involved in any consulting or related work and the nature of such work, involving payment to the faculty member by any person or organization other than the University/College must be disclosed to the appropriate authorities.

